

## IATEFL LASIG Day PROGRAMME for Harrogate, 4<sup>th</sup> April 2014

10.25-10.55	<p><b>Stephen Greene (Brazil):</b> <i>Linguistic landscapes: Learning from the language around us</i></p> <p>Most people go through life without paying much attention to their linguistic landscapes. This session will look at how, and why, we can fully exploit the language we have around us on a daily basis to not only teach English but also to create independent learners who can think critically of the language culture that surrounds them.</p>	
<b>Coffee Break</b>		
11.30-12.35	<p><b>Michelle Tamala (Australia):</b> <i>Improving classroom practice through the effective use of student learners</i></p> <p>This talk describes the initial results of action research that analysed the academic and emotional issues raised in the reflective learner journals. The findings suggest that the use of student learner journals can be a catalyst for change in the classroom.</p>	
	<p><b>Andrew Daventry/Sarah Hayhurst (UK):</b> <i>Developing a learning diary - getting teachers involved</i></p> <p>This talk discusses a project aimed at involving teachers in the design and development of a student learning diary that helps learners gauge their own progress and develop their learning aims.</p>	
<b>Lunch Break</b>		
13.35-14.20	<p><b>Natalia Belousova (Russia):</b> <i>Dogme in the classroom: doing drama devised by students</i></p> <p>This workshop demonstrates ways of effective integration of theatrical performance elements created by teenage and adult students. The participants will try out a number of activities. It is fully based on students' ideas.</p>	
14.35-15.20	<p><b>Vic Richardson (UK):</b> <i>Facilitating student progress and assessment for learning: the teacher's perspective</i></p> <p>It is a practical hands-on workshop contrasting a conventional input driven teaching methodology and assessment of learning with an outcome focussed approach to learning and assessment for learning as a means of facilitating student progress.</p>	
15.35-16.05	<p><b>Anna Wright (Spain):</b> <i>Portfolios in the EFL classroom - the route to progress?</i></p> <p>This talk outlines a British Council project where simplified portfolios were piloted. It focuses on the problem of content, time and student/ teacher commitment. It presents a fresh approach to charting learning.</p>	
<b>Coffee Break</b>		
16.40-17.10	<p><b>Anna Uhl Chamot (USA):</b> <i>The interdependence of language teacher and language learner motivation</i></p> <p>This presentation describes a survey of teacher motivation and suggests classroom applications of the findings. If students experience success it will not only increase their self-efficacy and motivation, but also provide teachers with satisfaction.</p>	
17.25-18.10	<p><b>Open Forum and Business Meeting</b></p> <p>At the Open Forum we will discuss pressing issues and future steps for the development of learner autonomy. These views will provide guidelines for the work of the LASIG committee. A short business meeting with an account of the past work of the committee will follow the discussion. The day will end with a free raffle. Everybody is welcome.</p>	