

LASIG and ReSIG pre-conference-event (PCE), Brighton 2018: *Learner autonomy and practitioner research*

08.00-9.45	Collection of delegate badges
10.00-10.15	Welcome & opening of day
10.15-10.45	<p style="text-align: center;">Plenary by Phil Benson <i>Spaces for Autonomy</i></p>  <p>What does pedagogy for autonomy mean beyond the classroom? Using the idea of language learning environments, I will suggest approaches to exploratory collaborative search that might help answer this question and help students develop autonomy inside and outside the classroom.</p>
10:45-13:00	16 poster presentations including coffee
P O S T E R P R E S E N T E R S	<p>Amie Dussurget-Quesnell: <i>Using Digital Technology and Classroom Modifications to Foster Learner Autonomy</i></p> <p>Ana Inés Salvi: <i>Exploring Criticality Development via Pedagogy for Autonomy, Exploratory, Practice and arts-informed Research Methods</i></p> <p>Anja Burkert: <i>Practitioner Research as a Way to Improve Classroom Practice</i></p> <p>Dorte Asmussen: <i>Logbooks as a Tool for Practitioner Research</i></p> <p>Ganze Sayram: <i>My Journey as a Researcher: The Bee in the Beehive</i></p> <p>Jo Mynard: <i>Researching Autonomy and Identity Beyond the Classroom</i></p> <p>Katja Heim & Stephan Gabel: <i>Action Research in Preservice Teacher Education: A Step towards Autonomy?</i></p> <p>Leena Karlsson: <i>"Mindful Listeners and Artful Inquirers" - How to be both in Practising and Researching Learner Autonomy through Stories</i></p> <p>Lesley Fearn: <i>An Enquiry into EFL and Online Community Platforms in Secondary Schools</i></p> <p>Michelle Tamala: <i>Critical Moments - a Personal Search for the Missing Links in the Development of Learner Autonomy</i></p> <p>Micòl Beseghi & Greta Bertolotti: <i>Using Technology to Enhance Teacher and Learner Autonomy: Collaborative Approach</i></p> <p>Nouf Ahmed Alhejaily: <i>An Investigation of Learner Autonomy as Perceived by Female Teachers and Students of English as a Foreign Language in Saudi Secondary Schools</i></p> <p>Pablo Fernando Marchisio & Ana Laura Barbosa: <i>Enhancing Learner Autonomy through Creativity and Digital Story-telling</i></p> <p>Rhadhika Chebrol: <i>Technology for First Generation Learners</i></p> <p>Rhian Webb: <i>Classroom and Assessment Research through the Lens of Exploratory Practice - Courage to Think outside the Box about Autonomy</i></p> <p>Tanya McCarthy: <i>One Year Later: Students' Visualization of 'Independent-mindedness' in the 12 University Classroom</i></p>
13.00-14.00	Lunch break
14.00-14.30	<p style="text-align: center;">Plenary Judith Hanks</p> <p style="text-align: center;"><i>The Nimbus of Research: Learners and Teachers as Autonomous Explorers of Practice</i></p>  <p>The notion of research has long dominated the fields of applied linguistics and language education. In this talk I consider Exploratory Practice, a form of 'fully inclusive practitioner research', in which learners as well as teachers are invited to research their own learning and teaching practices. I argue that both parts can be researchers with robust questions, creative practices, and profound insights into their praxis.</p>
14.30-15.30	Follow-up on plenary talks - moderated by Phil Benson and Judith Hanks
15.30-16.00	Coffee break (Participants and poster presenters put up ideas for future action plans on posters)
16.00-16.45	Future action plans Groups are formed around topics for future action plans to be discussed, including possibilities for setting up networks.
16.45-17.00	Evaluation and winding-up of day
17.00	End of day