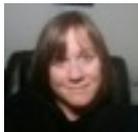


LASIG and ReSIG pre-conference-event (PCE), Brighton 2018: Learner autonomy and practitioner research



Amie Dussurget-Quesnell

Using Digital Technology and Classroom Modifications to Foster Learner Autonomy

Developing learner autonomy is often very challenging, however, increasing student familiarity with digital technology as well as focusing on certain learning skills and classroom modifications can expedite the process.



Ana Ines Salvi

Exploring Criticality Development via Pedagogy for Autonomy, Exploratory, Practice and Arts-informed Research Methods

I will present my exploration of (signs of) criticality and the role played by pedagogy for autonomy, exploratory practice and arts-informed research methods in developing criticality in my academic English teaching practice.



Anja Burkert

Practitioner Research as a Way to Improve Classroom Practice

I will share insights gained from asking my students to specify their needs, wishes and expectations of a grammar-based language class and their evaluation at the end of the course.



Dorte Asmussen

Logbooks as a Tool for Practitioner Research

When researching into how I can promote learner autonomy and meet the individual needs of my students in my classes, their logbooks with evaluations is a vital tool.



Gamze Sayram

My Journey as a Researcher: The Bee in the Beehive

Learner, teacher and researcher autonomy are interconnected in a network of dynamic and complex systems. In this presentation, I will discuss knowledge networks and my journey as an observant researcher.



Jo Mynard

Researching Autonomy and Identity Beyond the Classroom

This poster describes an ethnographic research project which explores the development of learner autonomy and identity in an English conversation lounge within a self-access centre at a university near Tokyo.



Katja Heim, Stephan Gabel

Action Research in Preservice Teacher Education: A Step towards Autonomy?

Our contribution will highlight the potential of action research in pre-service teacher education, especially its usefulness for promoting teacher autonomy by presenting samples of the research student teachers undertook.



Leena Karlsson

"Mindful Listeners and Artful Inquirers" - How to be both in Practising and Researching Learner Autonomy through Stories

Describing the writing story behind three narrative pieces, I will reflect on the tensions in my inquiries: my double role as counsellor/researcher and the border country between education and therapy.

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Lesley Fearn

An Enquiry into EFL and Online Community Platforms in Secondary Schools

The purpose of this CHAT study is to understand how both teachers and learners of EFL can develop their skills using an online community platform within an educational institution.



Michelle Tamala

Critical Moments - a Personal Search for the Missing Links in the Development of Learner Autonomy

The presentation reflects on different approaches to the development of LA. It ranges through resources, teaching and curriculum and finishes at the digital frontier, still seeking that missing link that will draw everything together.



Micòl Beseghi, Greta Bertolotti

Using Technology to Enhance Teacher and Learner Autonomy: Collaborative Approach

This presentation describes a university project aimed at enhancing autonomy in language teaching and learning by fostering collaboration between teachers and students in a multimodal and interactive environment.



Nouf Ahmed Alhejaily

An Investigation of Learner Autonomy as Perceived by Female Teachers and Students of English as a Foreign Language in Saudi Secondary Schools

This presentation will show preliminary data of female teachers' and students' perceptions about learner autonomy within English as a Foreign Language Saudi secondary school context.



Pablo Fernando Marchisio, Ana Laura Barbosa

Enhancing Learner Autonomy through Creativity and Digital Story-telling

Engaging students in digital story-telling projects can be a wonderful opportunity to enhance their autonomy as effective language learners, as they design a video that involves creativity, cooperative learning, and digital media literacy skills.



Rhadhika Chebrol

Technology for First Generation Learners

The project investigates the efficacy of technology (tablets) for developing listening and speaking skills for 1st generation learners of 40 residential tribal schools (Telangana, India) with minimal teacher training and maximal learner autonomy.



Rhian Webb

Classroom and Assessment Research through the Lens of Exploratory Practice - Courage to Think outside the Box about Autonomy

This poster illustrates how exploring autonomy through the lens of Exploratory Practice has helped me to be more productive in collaborating on research projects with learners and colleagues.



Tanya McCarthy

One Year Later: Students' Visualization of 'Independent-mindedness' in the 12 University Classroom

This study uses a visualization tool to examine students' reflections on their current learning situation, changes in their development, and their perception of what it means to be "independent minded".